

# Kansas Contact

## Public Comment - Guide to Education of Children Who Are Deaf or Hard of Hearing

Adapted from <http://www.ksde.org/Default.aspx?tabid=2332>

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Through December 4, 2008 the Kansas State Department of Education seeks public input on the Guide to Education of Children Who Are Deaf or Hard of Hearing technical assistance document.

The purpose of the guide is to provide information and resources for families, teachers, administrators and others working with children who are deaf or hard of hearing. Citations within the document and appendices are still under review by KSDE and will be finalized at the end of the comment period.

The guide focuses on what is special about educational services for children who are deaf or hard of hearing and includes information on best practices in the areas of

communication, language, and literacy.

The guide also contains numerous references to other valuable resources and documents, such as the National Association of State Directors of Special Education, *Meeting the Needs of Students who are Deaf or Hard of Hearing* publication, that will be useful when developing and implementing educational services.

This guide was developed by dedicated practitioners in Kansas schools who work with children who are D/HH. The guide is a reflection of their knowledge and experiences, as well as scientifically-based research and practices in the field of D/HH. Kansas State Department of Education, Special Education

Services (SES), acknowledges the work, expertise and commitment of the core writing team, as well as the field reviewers from across the State who provided input into the process.

To view the document go to: <http://www.ksde.org/Default.aspx?tabid=2332>

A 30-day public comment period will run from Nov. 5, 2008 until December 4, 2008, at which time the document will be finalized. Please send comments to:

Kansas State Department of Education  
c/o Special Education Services Team

Attention: Patty Gray  
120 SE 10th Street  
Topeka, Kansas 66612

### Special points of interest:

- KSD Calendar of events
- KSD Cheerleading Camp at KU
- The Food Pyramid & Fitness Videos
- Speaking Out: Speech & Language Restaurant Activity
- Commemorative Gift Program

## Your Kansas Contact Newsletter Subscription

If you would like to continue to receive the Kansas Contact newsletter, please send an email or letter containing your request, full name, email address, and mailing address to Leslie Caldwell at 450 E. Park St. Olathe, KS 66061 or [lcaldwell@ksd.state.ks.us](mailto:lcaldwell@ksd.state.ks.us).

All families of current KSD students will continue to

receive this letter while their child is enrolled in our program.

The current Kansas Contact mailing list of subscribers will be deleted after the mailing of this November 2008 Edition.

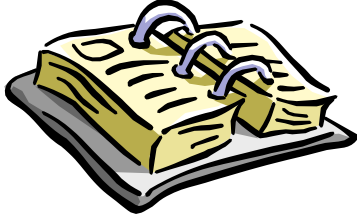
If you no longer wish to receive this publication, you may email me with instruction to remove

your name from the distribution list.

We thank you for continuing to consider KSD and our Kansas Contact publication as a resource on deafness.

If you have any questions you may contact Leslie Caldwell at 913.324.0600 or via the aforementioned addresses.

# Calendar of upcoming events



*Mark your calendars now for upcoming events!*

- November 25.....Dormitory Thanksgiving Celebration 7:00pm
- November 26 .....Students Dismissed at 12:30 PM
- November 27 & 28 .....**NO SCHOOL**; Thanksgiving Break
- December 4.....High School Play 7:00pm; Last day for comment D/HH guidelines
- December 10.....PSO Holiday Dinner
- December 17.....Dormitory Holiday Party
- December 18 .....All Students Go Home at 3:15 PM
- December 19 .....**NO SCHOOL**; Professional Preparation Day
- December 22 – January 2.....**NO SCHOOL**; Winter Break
- January 5 .....**NO SCHOOL**; Professional Prep. Day; Dorms Open at 5:00 PM
- January 19 .....**NO SCHOOL**; Martin Luther King Day – Schools & Dorm Closed
- January 20 .....School Opens at 8:00 AM; Dorms Open at 3:15 PM
- February 16.....**NO SCHOOL**; Presidents’ Day; Dorms Open at 5:00 PM

## Website Offers the Deaf & Hard of Hearing Population Health Education in American Sign Language.

Adapted from [www.DeafMD.org](http://www.DeafMD.org) mailing



The Deaf & Hard of Hearing (D/HoH) community now has a place to learn more about various health topics in their native "tongue" of American Sign Language (ASL). [www.DeafMD.org](http://www.DeafMD.org) was launched today for the sole purpose of providing health education in American Sign Language to promote the overall wellness of this vastly underserved population.

Recognizing the need of a trustworthy, unbiased, online health resource that the D/HoH could turn to when they had medical questions, the creators of [DeafMD](http://DeafMD) worked in partnership with the Centers for Disease Control and National Institutes for Health to provide this vital information. The information was evaluated by a team of linguists, medical professionals, and educators and translated into ASL.

Visitors to [DeafMD](http://DeafMD) can search a list of diseases, illnesses, medical tests, and current news events, with each webpage providing a

clear video translation explaining the selected topic. [DeafMD](http://DeafMD) has begun to compile a list of "Deaf-Friendly Doctors" to help the D/HoH community get plugged in to medical professionals in their local area. To be included on this list, the provider listed must be deaf or sign ASL fluently, someone on the provider's office staff must be deaf or sign ASL fluently, or the provider's office must have a video relay service and hire a qualified interpreter for the office visit as required by the American's with Disabilities Act.

Specialties added thus far include mental health providers, physical therapists, and primary care physicians, along with many others. More medical professionals will be added and the D/HoH are encouraged to contact [DeafMD](http://DeafMD) if they know of a provider who meets the criteria listed of being a "Deaf-Friendly Doctor."

[DeafMD](http://DeafMD) also has e-news, which allows individuals who register

for this free service to be notified by email when new topics are published on the site.

There is no charge to use [DeafMD](http://DeafMD), but [DeafMD](http://DeafMD) is dependent upon donations from website visitors to keep it running. "Our mission is to provide clear and concise health information in ASL to promote the overall wellness of the D/HoH community," said Casey Davis, [DeafMD](http://DeafMD) Founder. "We would not want to hinder access to this vital information because someone could not afford to pay for it. We hope to benefit the entire Deaf population, regardless of socioeconomic status."

[DeafMD](http://DeafMD) has tentative plans to participate in the 2009 DeafNation tour, which will be visiting 14 cities across the United States.

If you would like more information, or to schedule an interview, please contact us via email at [ContactUs@DeafMD.org](mailto:ContactUs@DeafMD.org)



## A New School Year Starts with New Faces and New Places!

The new school year has begun with many new faces around campus, as well as familiar faces in new places!

**Regina Wong** (Wei-Mui Wong) is a part-time Deaf Studies teacher at KSD. She was born and raised in Singapore. She is not only a teacher but is an ASL tutor. She earned both her BA in Social Work from Gallaudet University in Washington, DC and Master in Deaf Education from McDaniel College in Westminster, MD.

She is married to her darling husband, Sutha Ramanathan, who is a Deaf High School teacher at KSD. They have two adorable hearing children: 3 1/2 year-old daughter, Amber, and 1-year-old son, Joshua. They enjoy traveling throughout US and internationally. Also, she loves collecting Swiss-made watches.

**Bonnie Biser**, Emery art teacher and KSD ASL tutor, graduated from the Florida School for the Deaf and Blind in 1990. She received her Bachelor of Fine Arts degree from Rochester Institute of Technology in 1996. She has also taken classes at Johnson County Community College.

She and her husband, Ryan, have two children, Esther, 7 years old who attends Scarborough Elementary School, and Levi, 5 years old, who is in Carah Medill's kindergarten class here. They have a Jack Russell terrier named Tyra and a tabby cat named Moe. She enjoys doing arts and crafts, shopping, outdoor activities (camping, boating, water skiing, biking, hiking, walking) and playing volleyball.

**Andrew Goure** is a paraprofessional in Jill Hundley's second

grade class. He graduated in 2001 from Ernest C. Drury School for the Deaf in Milton, Ontario, Canada.

His experience includes six years as a life skills counselor, two years as an educational assistant, and work as a substitute teacher. He also has worked as a certified personal trainer.

His hometown is Cambridge, Ontario, Canada. He is married to a wonderful lady named Sarah Gardner Goure, a KSD graduate. He enjoys sports especially basketball, art, and computers.

**Daniel Allen** is teaching 4th grade. He is a graduate of Texas Women's University with a BA degree and earned his MA degree at Western Maryland College.

He has a wide range of experiences ranging from counselor at summer camps to intern at Texas School for the Deaf in kindergarten program; and summer literacy program at WMC to paraprofessional for five months in high school special needs program.

Daniel's hometown is Denton, Texas. He especially enjoys his two wonderful nephews, Kyle and Jacob. His hobbies are outdoors activities, gamer, doing pranks on friends, reading with children and for his own pleasure.

**Jodi Beach** is a paraprofessional in 2nd grade. She is the daughter of Janet (Story) and Kenneth Sipes, KSD graduates. She is a graduate of Olathe North High School. She started working as a KSD dorm teacher last year. Before that, she was a stay-at-home mom. Her husband is Ray. She has a 10 year old daughter, Faith, and an 8 year old son, Tyler.

She enjoys reading Stephen King

books. Her favorite vacation was to the Biker Blues Barbeque in Arkansas.

**Gigi Baker** is a paraprofessional in 2nd grade. Gigi is hard of hearing but considers herself deaf. She has always wanted to work with deaf children and get involved in their activities. She graduated from Shawnee Mission West and has taken classes at Johnson County Community College.

She and her family live in La-Cygne, Kansas (Linn Valley Lakes). Her husband is Billy Baker. Her son's name is Billy, Jr., and is 22 years old. Her daughter, Jessica, is 19 years old. One of her hobbies is collecting candles. She is now learning to make candles. She also enjoys reading romance novels.

**Rebecca Rayson** is the new IEP Senior Administrative Assistant here at KSD. She was born and raised in Olathe. She is married and currently lives in Olathe. Rebecca has been involved in the deaf community for the past 25 years as a Sign Language Interpreter and was an office manager working in the property management field for 13 years prior to that.

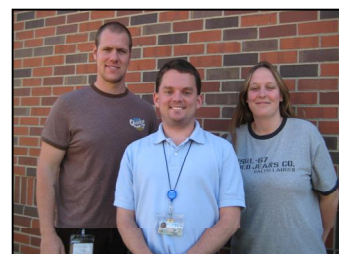
Other New KSD Staff Include:

Tracy Waddell:  
Full Dorm teacher

Kelly Grove:  
High School English Teacher

Janna Wiesner:  
Social Worker

Welcome to all of  
our new KSD  
staff members!



Andrew Goure, Daniel Allen, Jodi Beach



Bonnie Biser and Regina Wong



Jodi Beach

## Harmony & National Mix It Up Day

Written by Jennifer Hampton & Leslie Caldwell



Alongside students and educators from 12 different schools within the metropolitan area, KSD secondary students and educators participated in an event called, Mix It Up.

Mix It Up is a nationwide campaign that supports students who want to identify, question, and cross social boundaries that separate them from each other and help build inclusive, welcoming learning environments.

The day began with an event sponsored by the non-profit Harmony. Harmony is a resource and catalyst for improving race

relations, increasing appreciation for cultural diversity and eliminating intolerance. Their programs provide innovative, intense insights into the advantages of inclusive environments. Program participants have an opportunity to grow and gain life-changing skills and leadership training.

140 students watched skits and discussed issues surrounding the topic of Deafness: "What do others call us and What do we call ourselves?". Students then participated in a tour of the Kansas School for the Deaf, Deaf Cultural Center/ William J Marra

Museum and dined with our KSD students.

During lunch, Students were assigned tickets to specific seats within the cafeteria, which served to break up the usual cliques and encouraged interaction with people from different groups.

KSD counseling staff followed up these events with a Diversity seminar. Within the seminar, the students discussed the diverse people they interact with on a daily basis and made bead jewelry to represent the diversity within their lives, with each bead color representing a nationality.

## KSD Cheerleaders Bring New Beat to Cheer Camp

Written by: Erin Castaneda & Used with Permission from the Lawrence Journal World



Through the vibrations of a drum, six cheerleaders from the Kansas School for the Deaf commanded people's attention at Kansas University's Spirit Camp.

"We can do everything except hear," said Marie Qualls, 21, the head coach of the KSD team. Qualls, a 2005 graduate from the state school, decided to bring her team to KU's camp for the first time this year.

About 175 young people attended this year's camp. KU cheerleaders lead the gathering, which focuses on stunts, jumps, team building, dance and mascot training.

The experience working with KU cheerleaders has enriched the KSD team in numerous ways, Qualls said.

"They are more outgoing now," she said. "As a cheerleader you have to be so much more outgoing, and (they are) developing regular techniques and skills."

A key component of their cheer routines is a drum.

"Deaf people can't speak very clearly, and they can't hear the rhythm either; with the drum everyone can feel it, so everyone will know what the rhythm is," Qualls said.

The audience and cheerleaders alike love the drum, she said.

"I've enjoyed it," said Brooke Harper, 14, an Olathe freshman. "I've learned a lot. What an experience."

The team memorizes the words to songs and follows an interpreter and the KU cheerleaders.

Learning new cheers and learning how to better communicate with others was a beneficial aspect, too.

KU cheerleader, Sammi Volker, 20, worked with the team throughout the camp, which began Thursday and ends today. At first Volker was nervous to work with the girls from KSD because she doesn't know sign language and has never worked with anyone who is deaf, she said.

"So I was nervous about it, but it's been a really good learning experience, and they're really positive," she said. "It's just the same as working with any other team."

Kylei Brooks, 15, an Olathe sophomore on the KSD team, said she and her teammates could use the camp experience back at school and to help some of them reach their goal of cheering in college.

"For me, it's the cooperation and learning how to communicate with everyone else, and the movement," Brooks said. "I just feel like we're in a big group. It's wonderful. I feel great."



Photo by John Henry

## Tips For Families: Nutrition and Fitness

Adapted from an information provided by Cathy Grote and [www.mypyramid.gov](http://www.mypyramid.gov)

Kansas School for the Deaf dietitian, Cathy Grote and her staff work diligently to provide a balanced daily menu to those that dine on our campus.

However, Cathy doesn't stop at the menu when it comes to leading a healthy lifestyle. She has purchased several family-focused fitness videos that are available for KSD families and the school dormitory staff to borrow.

The government website: [www.mypyramid.gov](http://www.mypyramid.gov) is an excellent resource for families to use when focused on improving their families exercise and nutrition. Use the 14 tips below, along with Cathy's fitness videos, to begin to improve your families' health.

### EAT RIGHT:

- 1) Make half your grains whole grains.
- 2) Vary your veggies by color.
- 3) Focus on Fruits.
- 4) Get your calcium-rich foods.
- 5) Go lean with protein.
- 6) Change your oils to those from fish, nuts, and liquid oils.
- 7) Don't sugarcoat it.

### EXERCISE:

- 1) Set a good example by being active.
- 2) Take the President's Challenge as a family.
- 3) Establish a routine giving

your child 60 minutes of physical activity every day.

- 4) Have an activity based party.
- 5) Set up a home gym.
- 6) Move it instead of sitting through TV. commercials or sitting while talking on the phone.
- 7) Give gifts that encourage physical activity.

For more information on the Food Pyramid go to <http://www.mypyramid.gov/kids/index.html>

To check out KSD's family fitness videos email Cathy Grote: [cgrote@ksd.state.ks.us](mailto:cgrote@ksd.state.ks.us).



## Optimist International's Communication Contest for the Deaf and Hard of Hearing

By Leslie Caldwell

It is that time of year again for all Deaf and Hard of Hearing students to begin thinking about their entries for the 2009 Optimist Communication Contest for the Deaf and Hard of Hearing.

This contest is designed to offer a chance for young people who are deaf or hard of hearing to present their thoughts on a topic in a public forum. This experience helps to develop the skills and confidence to present in sign or orally to a large audience. The program also provides a valuable opportunity to compete for a \$1,500 college scholarship.

The contest is open to young people through grade 12 in the United States and Canada, who have a hearing loss of at least 40db (**certified by an Audiologist**)\* and educated in the United States, Canada or the

Caribbean. Students attending either public school, private, or state schools are eligible to enter if criteria are met.

This year's topic is "For me, Optimism is...". The presentation must be at least 4 minutes, but no longer than 5 minutes. Students may use sign language, an oral presentation or a combination of both to compete. Both styles are judged using the same criteria.

The first thing you should do is contact your District CCDHH Chair and make sure your District will be sponsoring the program. Not all Districts conduct this program, so it is important to verify that a District level contest is available to students in your community.

Once District participation has been confirmed, the District CCDHH chair can provide you

with an explanation of the program, a copy of the rules and Club contact information. You may also view and print the rule pad applications for this contest off of the [optimist website](http://www.optimist.org/default.cfm?content=members/mbrcdpa2.htm) at: <http://www.optimist.org/default.cfm?content=members/mbrcdpa2.htm>

This year's Zone level contest will be held on February 24, 2009 and District level contest on April 10, 2009.



"For me,  
Optimism  
is..."

## What's What: The Deaf Cultural Center Educational Curriculum



The Deaf Cultural Center was selected as one of seven sites for the 2008 City of Olathe Downtown Outdoor Sculpture Exhibit. This art piece will be at home at the Deaf Cultural Center for one year and is entitled "View" by Michael Warrick of Little Rock, Arkansas, is his representation of the discrimination faced by so many handicapped people.

We are so excited to be offering our **Educational Tour** of the Deaf Cultural Center! This tour has been designed specifically for school group or others interested in an in-depth study of the information and resources found in the Marra Museum.

Two former Kansas School for the Deaf teachers, Ann Detwiler and Jaymme Caswell, spent several months studying the facts and information found in the museum and aligning them with Kansas State Curricular Standards and Benchmarks in the areas of Science, Health, History and Government; Economics and Geography.

When a group schedules this special tour, they have the opportunity to request a pre-visit from the Deaf Cultural Center staff. With this visit comes information about the museum and what students can expect to see and do.

There is also a Pre-Visit Tub which holds deaf education materials that focus on learning activities such as manual alphabet and sign language games, worksheets, manual alphabet ABC puzzles, and books about deafness.



Admission to the museum for this general tour is free! Along with the learning packets which have mini-lesson activities and discussion ideas, there is a scavenger hunt through the museum, access to "Living by the Eye" and an opportunity to test

knowledge with the Deaf Culture Quiz, interactive computer exhibit.

Also new this fall is the opening of the "**Hands-On Activity Area.**" There will be a \$5.00 per child charge for this one-hour workshop.

Included with this area:

- ASL Storytelling of familiar childhood stories
- ASL Workshop where children can create their own sign language art work
- Mini-Sign Class demonstrating signs for a variety of foods.

The Educational Tour and Hands-On Activity Area both require advanced scheduling in order to have facilitators ready for the activities. Please contact Sandie Kelly at 913.782.5808 or kefdcc0@sbcglobal.net

## Who's Who: Patrick Graybill

Adapted from <http://www3.ksde.org/pochowski.htm>



Currently Deacon of Rochester's Emmanuel Church of the Deaf, Patrick Graybill is well-known internationally as a consummate actor and director, teacher and iconic American Sign Language role model.

The Lyon Founders Award recognizes individuals, like Patrick Graybill, for their professional contributions to the education of students who are deaf and hard of hearing. The award honors Mr. Edmund Lyon, a friend of the Perkins family, whose work during the formative years of RSD led to innovative methods of teaching deaf and hard of hearing children.

Patrick Graybill was born and raised in Kansas and attended Kansas School for the Deaf. He holds an undergraduate degree in English and a graduate degree in Education from Gallaudet University and enrolled at Catholic University of America to study theology. His pursuit of priesthood was sidelined however when he joined the National Theatre of the Deaf (NTD) as an actor in 1969. NTD, with

Graybill in its company, won a Tony Award for Theatre Excellence in 1978.

In 1979 Patrick Graybill joined Rochester Institute of Technology as artistic consultant to the National Technical Institute for the Deaf Performing Arts Programs. In between his numerous acting roles and directing and teaching assignments Patrick Graybill completed his studies for his diaconate at St. Bernard's Seminary and Institute in Rochester. He has been permanent Deacon for 25 years, a college professor for 23 years and a professional actor, guest actor, director and consultant for more than 31 years.

Even in his retirement years, Patrick Graybill is active in the Deaf Catholic church, and he provides workshops for fellow clergy, interpreting students, and

the Deaf community. He also lends his talents as an ASL role model on educational videos for students and has narrated portions of the New Testament in ASL for preservation on video. In 2005 Patrick Graybill was honored with the degree of Doctor of Humane Letter, from St. Thomas University in Miami Gardens, Florida.

With Regents-level educational programs, outreach services, and cultural support, Rochester School for the Deaf is one of America's premier schools specializing in the education of children with hearing loss. Since 1876, RSD has built successful futures for deaf and hard of hearing children and their families in Western and Central New York State. Visit [www.RSDeaf.org](http://www.RSDeaf.org).

# Speaking Out: High School Annual Restaurant Activity

## By Pam Boerner, MS/ HS SLP

The most exciting time for Speech and Language therapy students happens each Spring... That is when 'RESTAURANT TIME' rolls around.

All of the therapy students take a trip to a full service restaurant and order their meal completely on their own. For some students it reinforces what they have done in the past; for others it is a first time experience.

The students in therapy work on their communication skills all fall and winter knowing that after spring break they will put into practice what they have learned.

Each year in February, students start thinking about spring weather, track, and RESTAURANTS! They then spend the next few weeks deciding where their taste buds will take them when the warm weather rolls around.

In March, the choices are narrowed down to a few favorite area restaurants and then up-to-date menus are collected.

Students next pick a specific restaurant and the preparations begin. They carefully study their menus which provide exposure to enormous amounts of English vocabulary, including many adjectives describing delectable entrees, appetizers, and desserts. They then use the videophone and call restaurants to ask questions such as type of sodas, reservations, prices, etc.

Targeted vocabulary is focused on during therapy sessions (beverages, alfredo sauce, fettuccine, sirloin, fajitas, enchiladas, gratuity, etc) prior to the trips. The students learn to anticipate choices (types of potatoes, veggies, salad dressing, etc) and the menu organization.

Each student also learns to anticipate questions (How many in your party? Booth or table?). In therapy, they role play communicating with the hosts and servers in their most appropriate mode of communication (voice, written, gestures).

During the actual restaurant activity, all communication is carried-out by the students. No intervention occurs with the SLP (Speech-Language Pathologist). Students order their own drinks, appetizers, entrées, desserts, ask for to-go boxes, additional condiments, the restroom locations, etc.

Every trip is highly successful. Although the leaves are starting to change color and we are headed into fall, some students have already inquired about the Restaurant Trips this year!! We are off to a great start`!!!



# A Taste of Olathe, D.E.A.F. Sunday

By Billy Collier

D.E.A.F. Sunday "A Taste of Olathe" kicked off Deaf Awareness Week on September 21. Over 300 people tasted samples from 14 local restaurants and KSD food service.

Sue Qualls, Ivanito Maldonado, and Dr. Petra Horn-Marsh were hosts of the entertainment which featured CJ Jones, (Deaf performer), Takako Kerns (Japanese Sign Language & Deaf Culture), Dr. Petra Horn-Marsh (Deaf People in Germany during WWII), Ivanita Maldonado (Deaf children and Deaf Education in Mexico), and D-Pan music videos.

Children's activities included inflatables, caricature and face

painting, balloon creations by Grandpa Pokey, vintage photos, humor glasses and crazy hat crafts, and a wandering storyteller.



The silent/live auctions brought in over \$9,000. Eighty businesses and individuals donated items. Money raised is used to support literacy projects for students across Kansas. The event was

sponsored and endorsed by KSD, Sertoma Club of Kansas City, Kansas Commission for the Deaf and Hard of Hearing (KCDHH), the City of Olathe, Best Buy, sComm, Siemens, Metcalf Bank, Allstate Insurance, the Kansas City Star, Morrison, Webster, & Carlton law firm, and Gallaudet Regional Extension Center at Johnson County Community College.

The deaf and hearing community-wide effort contributed greatly to the success of the 6th annual D.E.A.F. Sunday "A Taste of Olathe." The total for all six years is over \$65,000!!!



**KANSAS STATE SCHOOL FOR THE DEAF**  
**"A RESOURCE ON DEAFNESS SINCE 1861"**

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Olathe, Kansas 66061

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Topeka, Kansas



We're on the Web:  
[www.ksdeaf.org](http://www.ksdeaf.org)

Total Accessibility to Language,  
Communication and Educational  
Excellence in a Visual Environment

The Kansas State School for the Deaf (KSSD) does not discriminate on the basis of race, color, national origin, sex, age, or disability in admission or access to, or treatment or employment in, any of its programs and activities. Any person having inquiries concerning KSSD's compliance with the regulations implementing any federal law prohibiting discrimination may contact the Human Resources Director at 450 E. Park Street, Olathe Kansas 66061, (913.791.0573) who has been designated by KSSD to coordinate compliance with the regulations implementing federal nondiscrimination laws. Any person may also contact the Assistant Secretary for Civil Rights, U.S. Department of Education.

## Commemorative Gift Program - Kansas School for the Deaf Endowment Fund

"Our children will benefit from  
your thoughtfulness."

There are occasions when families and friends wish to contribute money "In Honor Of . . ." or "In Memory Of . . ." students, staff or individuals who have been a part of the Kansas School for the Deaf by giving to our endowment fund.

We would like an opportunity to acknowledge these people, should they wish to be identified.

If you would like to make such a gift, please send the following to the KSD Business Office, 450 E. Park, Olathe, Kansas 66061.

Gift enclosed: \$ \_\_\_\_\_

Given by: \_\_\_\_\_

Address: \_\_\_\_\_  
\_\_\_\_\_

\_\_\_\_ In Honor Of: \_\_\_\_\_

\_\_\_\_ In Memory Of: \_\_\_\_\_

Acknowledgements sent to: \_\_\_\_\_  
\_\_\_\_\_