

## Personal Social Skills Curriculum High School

#59 Strive Toward Self Awareness	#60 Demonstrate Self Organization	#61 Demonstrate Awareness of How One's Behavior Affects Others
<p>1. Identify important characteristics for personal growth.</p> <ul style="list-style-type: none"> <li>• Videotape media, ASL story, local newspapers</li> <li>• Use information contained in agenda books</li> </ul> <p>2. List elements necessary for a satisfactory personal life.</p> <ul style="list-style-type: none"> <li>• Supervisors tell stories of people that help others.</li> <li>• Make bulletin board displaying students helping others.</li> <li>• Student of the month award to recognize students who display good values</li> </ul> <p>3. Identify sources for continued educational and psychological growth.</p> <ul style="list-style-type: none"> <li>• Transition/IEP power point</li> <li>• Set up visit to OCD</li> <li>• Special Olympics</li> <li>• Bring in speakers from KAD and KDHH</li> </ul>	<p>1. Identify important characteristics for personal growth.</p> <ul style="list-style-type: none"> <li>• Videotape media, ASL story, local newspapers</li> <li>• Use information contained in agenda books</li> </ul> <p>2. List elements necessary for a satisfactory personal life.</p> <ul style="list-style-type: none"> <li>• Supervisors read stories to students about values.</li> <li>• Make bulletin board displaying students helping others.</li> <li>• Student of the month award to recognize students who display good values</li> </ul> <p>3. Identify sources for continued educational and psychological growth.</p> <ul style="list-style-type: none"> <li>• Transition/IEP power point</li> <li>• Set up visit to OCD</li> <li>• Special Olympics</li> <li>• Bring in speakers from KAD and KDHH</li> </ul>	<p>. List ways in which behavior affects others around us.</p> <ul style="list-style-type: none"> <li>• Role play</li> <li>• Board games and discussion</li> </ul> <p>2. List appropriate behaviors for a variety of situations.</p> <ul style="list-style-type: none"> <li>• Use positive behavioral supports</li> <li>• Make chart of different situations with corresponding appropriate behaviors</li> </ul> <p>3. List different cues elicited by others that their behavior is inappropriate.</p> <ul style="list-style-type: none"> <li>• Role play</li> </ul> <p>4. List ways to correct inappropriate behaviors.</p> <ul style="list-style-type: none"> <li>• Role play</li> </ul> <p>Set up a peer resolution program.</p>

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<b>#51. Develop respect for the rights and property of others.</b>	<b>#52 Recognize authority and follow instructions.</b>	<b>#53 Demonstrate appropriate behavior in public places.</b>
<p>1. Identify personal and property rights.</p> <ul style="list-style-type: none"> <li>• Student role plays individual receiving proper respect from others and unfair treatment from others.</li> </ul> <p>2. Demonstrate respect for others and their property.</p> <p>3. List appropriate situation and procedures for borrowing the property of others.</p>	<p>1. Identify common authority roles.</p> <p>2. Identify how to follow instructions.</p> <ul style="list-style-type: none"> <li>• Students role play situations in which one student follows given instruction and one does not, and then the class discusses the outcome.</li> </ul> <p>3. Identify a situation where the individual has the right to disagree in proper ways with authorities instructions.</p>	<p>1. Identify and demonstrate appropriate behavior in public places. (transportation facilities, eating facilities, recreational facilities, school field trips, school athletic trips, etc.)</p> <ul style="list-style-type: none"> <li>• Students role play appropriate and inappropriate behavior.</li> </ul>

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### #54 Know important character traits

1. Student identifies acceptable and unacceptable character traits in themselves and others.

- Group discussion of what are acceptable and not acceptable character traits

2. List character traits necessary for acceptance in group activities.

- Role play cooperative behavior in group settings.

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White House and High School	Middle School	Elementary
<p><b>#61 Demonstrate awareness of how one's behavior affects others.</b></p> <p>1. List ways in which behavior affects others around us.</p> <ul style="list-style-type: none"> <li>• Role play</li> <li>• Board games and discussion</li> </ul> <p>2. List appropriate behaviors for a variety of situations.</p> <ul style="list-style-type: none"> <li>• Use positive behavioral supports</li> <li>• Make chart of different situations with corresponding appropriate behaviors</li> </ul> <p>3. List different cues elicited by others that their behavior is inappropriate.</p> <ul style="list-style-type: none"> <li>• Role play</li> </ul> <p>4. List ways to correct inappropriate behaviors.</p> <ul style="list-style-type: none"> <li>• Role play</li> <li>• Set up a peer resolution program.</li> </ul>	<p><b>#61 Demonstrate awareness of how one's behavior affects others.</b></p> <p>1. List ways in which behavior affects others around us.</p> <ul style="list-style-type: none"> <li>• Role play</li> <li>• Board games and discussion</li> </ul> <p>2. List appropriate behaviors for a variety of situations.</p> <ul style="list-style-type: none"> <li>• Use positive behavioral supports</li> <li>• Make chart of different situations with corresponding appropriate behaviors</li> </ul> <p>3. List different cues elicited by others that their behavior is inappropriate.</p> <ul style="list-style-type: none"> <li>• Role play</li> </ul> <p>4. List ways to correct inappropriate behaviors.</p> <ul style="list-style-type: none"> <li>• Role play</li> </ul> <p>Set up a peer resolution program</p>	<p><b>#61 Demonstrate awareness of how one's behavior affects others.</b></p> <p>1. List ways in which behavior affects others around us.</p> <ul style="list-style-type: none"> <li>• Role play</li> <li>• Board games and discussion</li> </ul> <p>2. List appropriate behaviors for a variety of situations.</p> <ul style="list-style-type: none"> <li>• Use positive behavioral supports</li> <li>• Make chart of different situations with corresponding appropriate behaviors</li> </ul> <p>3. List different cues elicited by others that their behavior is inappropriate.</p> <ul style="list-style-type: none"> <li>• Role play</li> </ul> <p>4. List ways to correct inappropriate behaviors.</p> <ul style="list-style-type: none"> <li>• Role play</li> </ul> <p>Set up a peer resolution program</p>

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<b>White House and High School</b>	<b>Middle School</b>	<b>Elementary</b>
<p><b>60. Demonstrate Self-Organization</b></p> <p>1. Identify areas of responsibility in personal life.</p> <ul style="list-style-type: none"> <li>• Students will use personal calendars in their rooms for chores and special events.</li> </ul>	<p><b>60. Demonstrate Self-Organization</b></p> <p>1. Identify areas of responsibility in personal life.</p> <ul style="list-style-type: none"> <li>• Students will use personal calendars in their rooms for chores and special events.</li> </ul> <p>2. Stress use of agenda in both school and dormitory.</p>	<p><b>60. Demonstrate Self-Organization</b></p> <p>1. Identify areas of responsibility in personal life.</p> <ul style="list-style-type: none"> <li>• Students will use personal calendars in their rooms for chores and special events.</li> </ul> <p>2. Students copy the important dorm activities into their personal calendars monthly or weekly.</p>