

Daily Living Skills Curriculum Middle School

# 1 Count money and make change	# 2 Make responsible expenditures	# 3 Keep basic financial records
<p>1. Students identify bills and coins.</p> <ul style="list-style-type: none"> • Play money board games <p>2. Students know how much money to pay to the next highest dollar.</p> <ul style="list-style-type: none"> • Go to the store with students on field trip and show prices. • Play money board games <p>3. Students learn how to make correct change.</p> <ul style="list-style-type: none"> • Students work at the student center concession stand. • Role-play and practice using real money. • Cut out pictures from a catalog and have student choose a few. Compute how much they would cost and if paid with cash, how much change would be due back. • Play money board games. • Have a money game night in the TLC 	<p>1. Students will discuss the difference between quality and quantity.</p> <p>2. Students will go on field trip to different stores to compare prices, and quality of items.</p> <ul style="list-style-type: none"> • Use catalogs/internet to compare prices <p>3. Have students make a list of what they would like to buy using catalogs or go to the store. Then using a calculator, add up the total cost.</p>	<p>1. Keep track of what you spend for a month.</p> <ul style="list-style-type: none"> • Share that with your family • Use financial software (to keep track of expenses) Quicken <p>2. Make a poster with pictures of what was spent for a month.</p>

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# 4 Calculate and pay taxes	# 5 Use Credit responsibly	# 6 Use Banking Services
<p>1. Know the type of taxes normally assessed in the Olathe area.</p> <ul style="list-style-type: none"> • Develop a quiz game by pasting pictures of the different types of taxes on flash cards. <p>5. Understand sales tax.</p> <ul style="list-style-type: none"> • Compute the sales tax for small and large items. • Keep receipts and show them to the students. 	<p>1. Understand how credit and debit cards work.</p> <ul style="list-style-type: none"> • Collect credit card applications and compare plans • Develop graphs of pros and cons to credit cards • Compute monthly minimum payments for different balances. • Fill out applications for credit cards. 	<p>1. Understand how a checking and savings account works.</p> <ul style="list-style-type: none"> • Open a checking account with their dormitory allowance. • Practice writing checks and filling out check registers. • Create a mock bank account, which the student has to use. Pay for food, utilities, etc. monthly. • Learn how to get a money order. <p>2. List the advantages and disadvantages of online banking.</p> <ul style="list-style-type: none"> • Show examples of online banking <p>3. Show how ATM cards are used and discuss the pros and con</p>

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13. Demonstrate proper hygiene	14. Dress appropriately	16. Practice Personal Safety
<p>1. Demonstrate basic aspects of proper hygiene</p> <ul style="list-style-type: none"> • Discussion of the areas of body to be cleaned when bathing and showering • Discuss the need of proper hygiene for various parts of the body. <p>2. Identify proper products for hygiene and where to obtain them.</p> <ul style="list-style-type: none"> • Students clip advertisements from magazines. • List the names of stores where hygiene products can be purchased. 	<p>1. List clothing appropriate for different weather conditions.</p> <p>2. List clothing appropriate for different activities</p>	<p>1. Identify ways to secure home/dorm from intruders.</p> <ul style="list-style-type: none"> • Students know basic safety rules (i.e. lock the doors, windows) <p>2. Identify things to do to avoid personal assault.</p> <ul style="list-style-type: none"> • Role play how to avoid problems and protect themselves. • Students discuss with law enforcement agency concerning techniques to avoid assault. <p>3. Identify and demonstrate self-protection or self-defense behaviors and techniques.</p> <ul style="list-style-type: none"> • Role play how to protect themselves <p>4. Identify precautions when dealing with strangers.</p> <ul style="list-style-type: none"> • Students discuss the dos and don'ts when meeting strangers. • Students role play appropriate behaviors when meeting strangers.

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		<p>5. Identify potential safety hazards in the dorm/home</p> <ul style="list-style-type: none"> • Students identify hazards found in the dorm/home. <p>6. List and demonstrate actions to take in the event of an emergency.</p> <ul style="list-style-type: none"> • Student role play techniques for personal emergencies. <p>he dorm/home</p> <ul style="list-style-type: none"> • Students identify hazards found in the dorm/home. <p>6. List and demonstrate actions to take in the event of an emergency.</p> <ul style="list-style-type: none"> • Student role play techniques for personal emergencies.
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<p>15. Demonstrate knowledge of common illness, prevention, and treatment.</p>		
<p>1. Identify major symptoms and causes of common illness.</p> <ul style="list-style-type: none"> • Students discuss how they feel when they have different illness. • Discuss the causes of common illnesses. 		

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<p>2. State how cleanliness is related to health.</p> <ul style="list-style-type: none">• Teach how germs can spread (see hygiene) <p>3. Locate source of assistance with medical problems.</p> <ul style="list-style-type: none">• Introduce what hospitals, doctors, clinics, and first aid stations are for.• Students demonstrate how to obtain emergency assistance through a variety of ways. <p>4. Students understand that medicines can be harmful and should be taken with supervision.</p> <p>5. Demonstrate basic first aid techniques.</p> <ul style="list-style-type: none">• Role play administering first aid techniques to each other. <p>6. Identify dosage information from a medicine bottle label.</p>		
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