

Daily Living Skills Curriculum High School

# 1 Count money and make change	# 2 Make responsible expenditures	# 3 Keep basic financial records
<p>1. Students identify bills and coins.</p> <ul style="list-style-type: none"> • Play money board games <p>2. Students know how much money to pay to the next highest dollar.</p> <ul style="list-style-type: none"> • Bring in empty boxes and cans from the grocery store and role-play buying items and paying for them. • Play money board games <p>3. Students learn how to make correct change.</p> <ul style="list-style-type: none"> • Students work at the student center concession stand. • Role-play and practice using real money. • Cut out pictures from a catalog and have student choose a few. Compute how much they would cost and if paid with cash, how much change would be due back. • Play money board games. • Have a money game night in the TLC <p>4. Student shop by themselves.</p>	<p>1. Students will discuss the difference between quality and quantity.</p> <p>2. Students will go on field trip to different stores to compare prices, and quality of items.</p> <ul style="list-style-type: none"> • Use catalogs/internet to compare prices <p>3. Students will practice computing the unit rate to determine the best buy.</p> <ul style="list-style-type: none"> • Use US Toy catalogs to practice • Use grocery ads <p>4. Have students make a list of what they would like to buy using catalogs or go to the store. Then using a calculator, add up the total cost.</p>	<p>1. Construct a monthly personal budget for your present income.</p> <p>2. Keep track of what you spend for a month.</p> <ul style="list-style-type: none"> • Share that with your family • Use financial software (to keep track of expenses) Quicken

Daily Living Skills Curriculum High School

# 4 Calculate and pay taxes	# 5 Use Credit responsibly	# 6 Use Banking Services
<p>1. Know the type of taxes normally assessed in the Olathe area.</p> <ul style="list-style-type: none"> • Develop a quiz game by pasting pictures of the different types of taxes on flash cards. <p>2. Know penalties and deadlines for payment of taxes.</p> <ul style="list-style-type: none"> • Group presentation by IRS representative. <p>3. Know where to go to get help with your taxes.</p> <ul style="list-style-type: none"> • Make a list of all of the possible resources • Take a trip to a tax service office <p>4. Complete a 1040 tax form.</p> <ul style="list-style-type: none"> • Fill out practice forms with different types and amounts of income with different deductions. 	<p>1. Understand how credit and debit cards work.</p> <ul style="list-style-type: none"> • Collect credit card applications and compare plans • Develop graphs of pros and cons to credit cards • Compute monthly minimum payments for different balances. • Fill out applications for credit cards. <p>2. Understand how a bank loan works for large purchases. (cars and houses)</p> <ul style="list-style-type: none"> • Have a speaker talk to the students about the loan process • Use the Internet calculators to figure monthly payments on different loan amounts. • Fill out loan applications. • Set up a “line of credit” for purchases at the Student Center. 	<p>1. Understand how a checking and savings account works.</p> <ul style="list-style-type: none"> • Open a checking account with their dormitory allowance. • Practice writing checks and filling out check registers. • Create a mock bank account, which the student has to use. Pay for food, utilities, etc. monthly. • Learn how to get a money order. <p>2. List the advantages and disadvantages of online banking.</p> <ul style="list-style-type: none"> • Show examples of online banking <p>3. Show how ATM cards are used and discuss the pros and con</p>

Daily Living Skills Curriculum High School

# 4 Calculate and pay taxes (continued)	# 5 Use Credit responsibly (continued)	# 6 Use Banking Services
<p>5. Understand sales tax.</p> <ul style="list-style-type: none"> • Compute the sales tax for small and large items. • Keep receipts and show them to the students. <p>6. Have a weekly word related to financial information.</p>	<p>3. Understand your credit score.</p> <ul style="list-style-type: none"> • Show how to get a credit report from the Internet. • Discuss the implications of bad credit. (Make a list of what can happen if you have bad credit. • <p>Have a guest speaker from a credit bureau.</p>	

Daily Living Skills Curriculum High School

13. Demonstrate proper hygiene	14. Dress appropriately	16. Practice Personal Safety
<p>1. Demonstrate basic aspects of proper hygiene</p> <ul style="list-style-type: none"> • Discussion of the areas of body to be cleaned when bathing and showering • Discuss the need of proper hygiene for various parts of the body. <p>2. Identify proper products for hygiene and where to obtain them.</p> <ul style="list-style-type: none"> • Students clip advertisements from magazines. • List the names of stores where hygiene products can be purchased. 	<p>1. List clothing appropriate for different weather conditions.</p> <p>2. List clothing appropriate for different activities</p>	<p>1. Identify ways to secure home/dorm from intruders.</p> <ul style="list-style-type: none"> • Students know basic safety rules (i.e. lock the doors, windows) <p>2. Identify things to do to avoid personal assault.</p> <ul style="list-style-type: none"> • Role play how to avoid problems and protect themselves. • Students discuss with law enforcement agency concerning techniques to avoid assault. <p>3. Identify and demonstrate self-protection or self-defense behaviors and techniques.</p> <ul style="list-style-type: none"> • Role play how to protect themselves <p>4. Identify precautions when dealing with strangers.</p> <ul style="list-style-type: none"> • Students discuss the dos and don'ts when meeting strangers. • Students role play appropriate behaviors when meeting strangers. <p>5. Identify potential safety hazards in the</p>

Daily Living Skills Curriculum High School

		<p>dorm/home</p> <ul style="list-style-type: none"> • Students identify hazards found in the dorm/home. <p>6. List and demonstrate actions to take in the event of an emergency.</p> <ul style="list-style-type: none"> • Student role play techniques for personal emergencies. • Students identify hazards found in the dorm/home. <p>6. List and demonstrate actions to take in the event of an emergency.</p> <ul style="list-style-type: none"> • Student role play techniques for personal emergencies.
--	--	---

<p>15. Demonstrate knowledge of common illness, prevention, and treatment.</p>		
<p>1. Identify major symptoms and causes of common illness.</p> <ul style="list-style-type: none"> • Students discuss how they feel when they have different illness. • Discuss the causes of common illnesses. 		

Daily Living Skills Curriculum High School

<p>2. State how cleanliness is related to health.</p> <ul style="list-style-type: none">• Teach how germs can spread (see hygiene) <p>3. Locate source of assistance with medical problems.</p> <ul style="list-style-type: none">• Introduce what hospitals, doctors, clinics, and first aid stations are for.• Students demonstrate how to obtain emergency assistance through a variety of ways. <p>4. Students understand that medicines can be harmful and should be taken with supervision.</p> <p>5. Demonstrate basic first aid techniques.</p> <ul style="list-style-type: none">• Role play administering first aid techniques to each other. <p>6. Identify dosage information from a medicine bottle label.</p>		
--	--	--