

Daily Living Skills Curriculum Elementary

# 1 Count money and make change	# 2 Make responsible expenditures	# 3 Keep basic financial records
<p>1. Students identify bills and coins.</p> <ul style="list-style-type: none"> • Play money board games <p>2. Students know how much money to pay to the next highest dollar.</p> <ul style="list-style-type: none"> • Bring in empty boxes and cans from the grocery store and role-play buying items and paying for them. • Play money board games <p>3. Students learn how to make correct change.</p> <ul style="list-style-type: none"> • For dorm activities such as movies and bowling, pass out money and have students pay themselves. • Role play purchasing items and making change. • Guessing jar for coins and/or bills. 	<p>1. Students will practice computing the unit rate to determine the best buy.</p> <ul style="list-style-type: none"> • Use US Toy catalogs to practice • Use grocery ads <p>2. Have students make a list of what they would like to buy using catalogs or go to the store. Then using a calculator, add up the total cost.</p>	<p>1. Upper Elementary students meet with head dorm teacher to discuss their spending.</p>

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# 4 Calculate and pay taxes	# 5 Use Credit responsibly	# 6 Use Banking Services
<p>1. Identify sales tax.</p> <ul style="list-style-type: none">• Bring in receipts and show students sales tax.• Talk to the students about sales tax when purchasing items.• Go through a catalog and select items. Add the items as well as the sales tax.	<p>1. Librarian will meet with students to explain how library fines work.</p>	<p>1. Students regularly save for a dorm activity. (Ex: save monthly for an end of the year activity.)</p>

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13. Demonstrate proper hygiene	14. Dress appropriately	16. Practice Personal Safety
<p>1. Demonstrate basic aspects of proper hygiene</p> <ul style="list-style-type: none"> • Discussion of the areas of body to be cleaned when bathing and showering • Discuss the need of proper hygiene for various parts of the body. <p>2. Identify proper products for hygiene and where to obtain them.</p> <ul style="list-style-type: none"> • Students clip advertisements from magazines. • List the names of stores where hygiene products can be purchased. 	<p>1. List clothing appropriate for different weather conditions.</p> <p>2. List clothing appropriate for different activities</p>	<p>1. Identify ways to secure home/dorm from intruders.</p> <ul style="list-style-type: none"> • Students know basic safety rules (i.e. lock the doors, windows) <p>2. Identify things to do to avoid personal assault.</p> <ul style="list-style-type: none"> • Role play how to avoid problems and protect themselves. <p>3. Identify and demonstrate self-protection or self-defense behaviors and techniques.</p> <ul style="list-style-type: none"> • Role play how to protect themselves <p>4. Identify precautions when dealing with strangers.</p> <ul style="list-style-type: none"> • Students discuss the dos and don'ts when meeting strangers. • Students role play appropriate behaviors when meeting strangers. <p>5. Identify potential safety hazards in the dorm/home</p> <ul style="list-style-type: none"> • Students identify hazards found in the dorm/home. <p>6. List and demonstrate actions to take in the event of an emergency.</p>

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15. Demonstrate knowledge of common illness, prevention, and treatment.		
<p>1. Identify major symptoms and causes of common illness.</p> <ul style="list-style-type: none">• Students discuss how they feel when they have different illness <p>2. State how cleanliness is related to health.</p> <ul style="list-style-type: none">• Teach how germs can spread <p>3. Students understand that medicines can be harmful and should be taken with supervision.</p> <p>4. Demonstrate basic first aid techniques.</p> <ul style="list-style-type: none">• Role play administering first aid techniques to each other.		