

Six-Trait+1 Writing Score Sheet with Examples

Name: _____ Date: _____ Title: _____

Paper Type: _____ Rater name: _____

Trait: **5/5** Score: **Reason/Evidence/Comments:**

<p style="text-align: center;">Ideas:</p> <p>Rich details, vivid images, clear thesis, purpose, and central idea. Point of View is consistent.</p>	/5	
<p style="text-align: center;">Organization:</p> <p>Logical, no lapses in flow, thesis with three points, transition words between all paragraphs and detail sentences, clear paragraphs.</p>	/5	
<p style="text-align: center;">Voice:</p> <p>Full of life, personality, it speaks to the reader, shows the writer's passion.</p>	/5	
<p style="text-align: center;">Word Choice:</p> <p>Rich, colorful, and correct language that is effective and appropriate for the audience. Uses powerful verbs, adjectives, and adverbs.</p>	/5	
<p style="text-align: center;">Sentence Fluency:</p> <p>Sentences have varied lengths and beginnings, are complete, and have a balance of simple (50%), compound (25%), and complex (25%) types.</p>	/5	
<p style="text-align: center;">Conventions:</p> <p>Almost no errors. The writer uses a wide range of skills. Tense is consistent throughout each paragraph. Ready to be published.</p>	/5	
<p style="text-align: center;">Presentation:</p> <p>Double-spaced, typed, 12-point font, paragraph indentation, 1-inch margins, left justified, unique Title, words/pages within limits.</p>	/5	
<p>Current Overall Writing Level =</p>	/5	<p>1 = Not Yet 2 = Emergent 3 = Developing 4 = Effective 5 = Strong</p>

Created by Dr. Petra Horn-Marsh, Bilingual Specialist and Kester Horn-Marsh, high school English teacher at the Kansas State School for the Deaf, Olathe, Kansas, January 14, 2008.